

60 Second Situational Assessment

ABC without touching the patient: What data leads you to believe there is a problem with airway-breathing-circulation? Is the problem urgent-non-urgent? What clinical data indicate that the situation needs immediate action and why? Who needs to be contacted and do you have any suggestions/recommendations?

01

Tubes and Lines

Does the patient have any tubes, or an IV?
Is the IV solution the correct one at the correct rate?
Does the patient need these tubes, if so why?
Any complications? What further assessment is needed?



02

Respiratory Equipment

If the patient is utilizing oxygen what would you need to monitor?



How would you know it is functioning properly?



03

Patient Safety Survey

What are your safety concerns with this patient?
Do you need to report this problem and to whom?



04

Environmental Survey

What about the environment could lead to a problem for the patient?
How would you manage the problem?



05

Sensory: What are your senses telling you?

What are your senses telling you?



Do you hear, smell, see or feel something that needs to be explored?



06

Critical Thinking

What additional information would be helpful for further clarification? What questions are unanswered and what answers are unquestioned?



07

Struth, D. (2009). TCAB in the curriculum: Creating a safer care environment through nursing education. American Journal of Nursing, 109, 55-58.
https://journals.lww.com/ajnonline/FullText/2009/11001/TCAB_in_the_Curriculum.20.aspx